

令和6年度 編入学者 選抜検査 問題

(英 語)

[注意事項]

- (1) 解答はすべて解答用紙に記入すること。
- (2) 問題の科目名及びページ番号は各ページの最上部に表記してある。
- (3) 解答用紙の注意事項もよく読み、解答すること。

[1] 英文を読んで、次の問いに答えなさい。

Survey: 32.4% of college students in Japan say they use ChatGPT

More than 30 percent of university students in Japan used ChatGPT, (1) a survey. “Many students were honest about the way they use the chatbot and how they’re trying to use it,” said Jun Saito, associate professor at the Obihiro University of Agriculture and Veterinary Medicine.

Of 4,000 undergraduate students who were surveyed, 32.4 percent said they have used ChatGPT, with 14 percent saying they have used it for their assignments.

Of those who used it for assignments, 91.8 percent said they checked and corrected answers the chatbot had given, and 85.3 percent edited the generated text and added sentences to (2) their own ideas.

The survey results “will help highlight weak points in Japan’s higher education, such as there being less focus on developing writing skills,” said Fujio Omori, a professor who specializes in higher education at Tohoku University. A team led by Omori (3) the study online over 10 days until June 2.

The government and universities need to know how students use ChatGPT and their opinions about it before discussing how to take advantage of it, the team members said. (A)

Many people have concerned that ChatGPT and similar artificial intelligence programs could weaken students’ creativity and their ability to think critically, but a lot of students seemed to think otherwise. (B)

Of those who used ChatGPT for assignments, 77.5 percent said it helped them improve their writing and 70.7 percent said it improved their thinking. (C)

Of those who have used ChatGPT, 56.8 percent have never used it for their assignments. (4) why, 28.4 percent of the respondents said that they consider it to be cheating.

Another 24.7 percent said they don’t use it for assignments (5) the chatbot can give incorrect answers.

The responses above seem to show the guidance and instructions that teachers have given to warn students about relying entirely on AI. (D)

The study found students holding various opinions on ChatGPT. Some said it should be prohibited on campus to ensure fairness in student assessments while others opposed a blanket ban.

(出典 「The Asahi Shimbun」 (June 8, 2023) 一部改訂)

承認番号 (24-2827)
朝日新聞社に無断で転載することを禁止します

注

chatbot チャットボット（自動会話プログラム） associate professor 准教授 Obihiro University of Agriculture and Veterinary Medicine 帯広農業獣医学大学 undergraduate students 学部生 generated texts 生成されたテキスト highlight 明らかにする there being less focus on～ ～にあまり重点が置かれていない specializes in～ ～を専門とする take advantage of～ ～を利用する think otherwise そう思っていない cheating 不正行為 entirely 完全に ensure 確保する blanket ban 包括的な禁止

1. (1)～(5) のカッコにあてはまる語（句）を下から1つずつ選び、それぞれ記号で答えなさい。

- (1) (a) owing to (b) in case of (c) according to (d) regardless of
 (2) (a) express (b) refuse (c) allow (d) consume
 (3) (a) conducts (b) conducted (c) conduct (d) conducting
 (4) (a) Asks (b) Asking (c) Ask (d) Asked
 (5) (a) because (b) because of (c) thanks to (d) while

2. 調査に参加した学部生のうち、何パーセントの学部生が自分たちの課題に対して ChatGPTを使用したと答えたか。数字で答えなさい。

3. 文中の調査結果について、正しく説明されているものを以下から1つ選び、記号で答えなさい。

- (ア) ライティングスキル向上における弱点が今後明らかとなるだろう。
 (イ) すべての学部生が人工知能プログラムを使用して課題を行うだろう。
 (ウ) ChatGPTよりも優れた人工知能プログラムが開発されるだろう。
 (エ) 語学学習に対するモチベーションが低下するだろう。

4. 次の一文は本文中の (A) ～ (D) のどの部分に入れるのがよいか。最も適当な箇所を記号で答えなさい。

However, not all students were positive about using the chatbot for their school work.

5. ChatGPTの使用に対する懸念として本文で述べられていることはどのようなことか。以下から1つ選び、記号で答えなさい。

- (ア) 課題提出率の低下
 (イ) コミュニケーション能力の低下
 (ウ) 学生が課題提出用として収集した情報の正確性
 (エ) 学生の創造性と批判的に考える能力の低下

6. 次の英文のうち、本文の内容と合致するものを (a) ~ (f) から 3つ選び、記号で答えなさい。(順不同)

- (a) The survey showed that almost all the university students in Japan used ChatGPT.
- (b) A teacher at a university points out that many students are honest enough to use the chatbot.
- (c) The survey was carried out not only online but through interviews as well with undergraduate students.
- (d) The government and universities needed to collect various opinions from students before beginning the discussion about the usefulness of Chatbot.
- (e) Of those who used ChatGPT, more than 70% of the students said that ChatGPT contributed to the improvement of their thinking.
- (f) No university students agree to the use of ChatGPT on campus.

英語 (4 / 5)

[2] 次の各英文のカッコ内に入る最も適切な語(句)を、それぞれの選択肢
(ア) ~ (エ) から選び記号で答えなさい。

1. I finished () the book.
(ア) to read (イ) read (ウ) reading (エ) be read
2. You are not allowed to park here () you have permit.
(ア) unless (イ) because (ウ) since (エ) as
3. When I got to the theater, the play () already begun.
(ア) having (イ) have (ウ) has (エ) had
4. We need to hurry, () we will miss the train.
(ア) or (イ) but (ウ) and (エ) so
5. Here is a letter () in English.
(ア) write (イ) wrote (ウ) writing (エ) written
6. My uncle neither smokes () drinks.
(ア) than (イ) nor (ウ) and (エ) too
7. He tried not () her.
(ア) to see (イ) see (ウ) saw (エ) seen
8. This flower is () than that one.
(ア) beautiful (イ) more beautiful (ウ) most beautiful (エ) beautifully
9. If you () me earlier, I might have been able to help you.
(ア) called (イ) have called (ウ) had called (エ) call
10. He was () by the scene.
(ア) exit (イ) excited (ウ) exercise (エ) excitement

[3] 次の各英文の{ }内の語(句)を、[]内の日本語と同じ意味をあらわすよう、正しい順に並べ替えなさい。そして、並べ替えた順番で、{ }内で4番目と6番目にくる語(句)をそれぞれ記号で答えなさい。文頭にくる語も小文字で表記してある。

1. { (a) train (b) you (c) Narita Airport (d) takes (e) the next (f) to } directly.

[次の電車に乗れば、直接成田空港に行けます。]

2. { (a) a new (b) be (c) within (d) card (e) delivered (f) membership (g) will } a week.

[新しい会員証は1週間以内にお手元に届きます。]

3. The swimmer { (a) of (b) with (c) the competition (d) satisfied (e) the result (f) was }.

[その水泳選手は試合の結果に満足していました。]

4. I often go to { (a) people (b) dogs (c) ,where (d) their (e) many (f) walk (g) Higashi park }.

[私は東公園に良く行くのですが、そこでは多くの人が犬を散歩させています。]

5. { (a) students (b) than (c) other (d) English (e) no (f) more fluently (g) Yoko (h) speaks }.

[洋子さんほど英語を流暢に話す学生はいません。]